

Glassick's Criteria for Scholarship (The criteria were derived from the analysis of information collected in 1994 by Carnegie scholars from granting agencies, scholarly press directors, and scholarly journal editors.)

- 1) **Clear goals** – the educator explicitly states the basic purposes for the work, and defines realistic, achievable objectives, including desired goals and outcomes.
- 2) **Adequate preparation** – the educator shows an understanding of existing scholarship relevant to the endeavor and has skills and resources drawn from this research and from prior experience to advance the project.
- 3) **Appropriate methods** – in conjunction with the material and the context, the educator chooses, applies and, if necessary, modifies methods wisely.
- 4) **Significant results** – the educator achieves the goals, and contributes notably to the field in a manner that invites further exploration.
- 5) **Effective presentation** – the educator uses a suitable style and organization to present the work with clarity and integrity in appropriate forums to reach the intended audience.
- 6) **Reflective critique** – the educator thoughtfully assesses the work him/herself and uses the resulting perceptions, along with reviews and critique from others, to refine, enhance or expand the original concept.

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