Clinical Decision Making
Presented by Drs. Ian Scott and Sarah Buydens

The quest to determine the underlying general problem solving process by which expert clinicians make decisions has gone on for over 40 years. Clinical decision making is a key component of clinical training and practice. Recent evidence from a number of studies has demonstrated that novices and advanced beginners can benefit from a structured approach to clinical decision making that requires the learner to prioritize their diagnosis supported by findings that support and refute each prioritized diagnosis in an explicit manner. This learning session will review some of the evidence and will engage participants in both experiential learning and practice of the methods of teaching and learning clinical decision making to support learners in their programs and practices.

Tuesday, February 13th, 2018
Dinner: 5:30 pm – 6:00 pm
Workshop: 6:00 pm – 8:00 pm
Medical Sciences Building, UVic campus, Room 150

Following this workshop, you will be able to:

- Describe some of the foundational evidence around clinical decision making
- Describe the controversies in clinical decision making teaching
- Use clinical decision making teaching tools when working with learners in the clinical setting to support learners making effective clinical decisions

Register Now!

Ian Scott is Associate Professor in the Department of Family Practice and Director of the Centre for Health Education Scholarship at the University of British Columbia (UBC). Ian joined UBC in 1999 as the Director of Undergraduate Family Practice Programs. He has been involved in leading a number of undergraduate curriculum renewal initiatives in MD program at UBC, most notably he chaired the committee that created the design for the new curriculum. He is the chair of the Section of Teachers at the College of Family Physicians of Canada (CFPC) and is currently the chair of the clinical decision making working group at UBC.

His research has focused on medical education, particularly medical student career choice as well as recall enhanced learning in medical students.

Dr. Scott has an MD and a Masters in Health Research Methodology from McMaster University and is certified by both the CFPC in Family Medicine and the Royal College of Physicians and Surgeons of Canada in Public Health and Preventive Medicine.

Sarah Buydens earned her PhD in Educational Psychology and Leadership studies from the University of Victoria (UVic), specializing in Counselling Psychology. She spent a decade as a senior therapist at the Men’s Trauma Centre, as well as taught in the undergraduate and master’s programs at UVic and the Island Medical Program (IMP) for many years. She currently is the Regional Director for Faculty Development for IMP and has a private counselling practice. As an academic, her research interests span both qualitative and quantitative methodologies and include mentorship, trauma, and non-traditional roles/careers. She currently resides in Victoria with her husband, drives a car run on homemade bio-diesel and is an avid gardener.