Effective Management of the Learning Environment

Presented by Dr. Lucinda Brown

Becoming an effective instructor requires dedication, motivation, and hard work. Without question, having expertise in a given area is necessary to provide medical students with the information they need. However, an optimal learning environment requires much more than instructors’ thorough knowledge of the course material. Instructors must also be experts at creating and maintaining positive, collaborative, educational settings.

Often when I am talking with educators who teach children, their first comment is "Wow, it must be nice to teach at a university where you don't have any classroom management issues. After all, your students really want to be there and they really want to learn." Although that is generally the case, their statement is not entirely accurate. As post-secondary educators, we often face challenging situations.

The purpose of this workshop is to assist instructors in developing and maximizing their instructional efficiency. Through a number of hands-on activities, we will explore strategies that help to avoid potential problems in a variety of educational settings and we will learn how and when to implement the steps of the principle of least intervention when challenging situations arise.

Tuesday, November 7, 2017

Dinner: 5:30 – 6:00 pm
Workshop: 6:00 pm – 8:00 pm
Medical Sciences Building (MSB), UVic, Room 150

Register Now!

At the end of the session, participants will be able to:

- identify the characteristics of effective classroom managers
- list the necessary elements of a positive, inclusive learning environment and explain why they are important
- identify preventative strategies used to circumvent potential educational management issues
- demonstrate the steps to take when students are displaying inappropriate, challenging behaviour

Lucinda Brown is an adjunct assistant professor and researcher at the University of Victoria. She began her career at Canadian Mental Health Association while studying psychology at the University of Calgary. After completing her B.A. and B.Ed., she became a tenured teacher with the Rocky View School Division in Alberta where she taught until entering the M.A. program at the University of Victoria. In 1998, Lucinda became a sessional instructor for the department of Educational Psychology and Leadership Studies. She continued her work as an instructor while completing her Ph.D. research. During this time, Lucinda was the recipient of two Teaching Excellence awards. Her teaching areas include: Promoting Prosocial Behaviour: Strategies and Management, Child and Adolescent Development, Adaptation of the Classroom Environment, Psychology of Learning, and Research Methods. In addition, Lucinda has been a student-teacher supervisor, educational consultant, author, and guest speaker for numerous professional development workshops and conferences.

Workshop coordinated by Dr. Sarah Buydens, Regional Faculty Development Director, Vancouver Island